



# LANGUAGE

**\_\_\_ I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.8.1)**

- \_\_\_ I can identify and understand verbs and verbals (gerunds, participles, infinitives), and explain their functions in sentences.
- \_\_\_ I can identify and understand active and passive voice.
- \_\_\_ I can identify and understand verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
- \_\_\_ I can identify strategies for correcting inappropriate shifts in verb voice and mood.
- \_\_\_ I can form, use, and distinguish between active and passive voice, and among indicative, imperative, interrogative, conditional, and subjunctive mood.
- \_\_\_ I can correct inappropriate shifts in verb voice and mood.

**\_\_\_ I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.8.2)**

- \_\_\_ I can identify and understand the varied uses for commas, dashes, and ellipses.
- \_\_\_ I can identify and correct misspelled words, as well as recall and apply spelling conventions.
- \_\_\_ I can identify and correct mistakes in punctuation and capitalization, as well as recall and apply punctuation and capitalization rules.
- \_\_\_ I can correctly use commas, dashes, and ellipses, especially to indicate breaks or omissions.

## Conventions of Standard English

**\_\_\_ I can use knowledge of language and its conventions when writing, speaking, reading, or listening. (L.8.3)**

- \_\_\_ I can identify and understand active and passive voice.
- \_\_\_ I can identify and understand verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
- \_\_\_ I can identify and use strategies for correcting inappropriate shifts in verb voice and mood.
- \_\_\_ I can use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).

## Knowledge of Language

**\_\_\_ I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (L.8.4)**

- \_\_\_ I can identify and understand context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence), varied Greek/Latin affixes and roots, and pronunciation guides.
- \_\_\_ I can understand how to use print and digital reference materials, both general and specialized.
- \_\_\_ I can determine, clarify, or verify the meaning of unknown and multiple-meaning words and phrases by using context clues, applying knowledge of Greek/Latin affixes and roots, and/or consulting reference materials.
- \_\_\_ I can determine the pronunciation and part of speech of words by consulting reference materials.

## Vocabulary Acquisition and Use

**\_\_\_ I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (L.8.5)**

- \_\_\_ I can identify and understand words and phrases that have connotative and figurative meaning, especially verbal irony and puns.
- \_\_\_ I can identify and understand varied word relationships.
- \_\_\_ I can determine the figurative, literal, and connotative meanings of words and phrases.
- \_\_\_ I can determine the relationship between words.
- \_\_\_ I can determine the difference between words with similar meanings (e.g., *bullheaded*, *willful*, *firm*, *persistent*, *resolute*).

**\_\_\_ I can acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. (L.8.6)**

- \_\_\_ I can gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.8.6)
- \_\_\_ I can apply and use knowledge of vocabulary when considering words and phrases important to comprehension or expression.
- \_\_\_ I can select appropriate resources to aid in gathering vocabulary knowledge.